

INDEPENDENT READING PROJECT OPTIONS SHEET

During your conference with Mrs. Fanshaw you will be picking one of the following options in order to earn points for an independent reading book. You will also be getting a parent/guardian signature as acknowledgment of your choice and so all members of your team are on board with the expectations and requirements.

Requirements:

- 1) The project must be done to **A** quality in order to achieve full points for the book.
- 2) Book cannot have a movie version.
- 3) All team members (student, parent and teacher) must approve the book before beginning.
- 4) Project must be turned in one week prior to the IR term due date to allow time for revisions if needed.

Projects involving art/making things:

1. Create a picture book based on your novel. Use either photographs, magazine pictures, drawings/etc. to represent things that happened in your novel. Put them together in booklet form with a front and back cover. Portray at least 10 main scenes/events in the novel and use a written caption with each picture to explain what is happening. Picture book should tell the whole story (ending & all).
2. Create a movie poster to go with a book you read. Select current actors and actresses to play major characters. On the back of the poster (or a separate sheet of paper), explain why you chose those particular actors and actresses for the parts.
3. Create a collage on the themes/ideas presented in your book. Give it a title, such as "A Search for Identity," "Growing Up"/etc. Remember, the theme is the main idea, often the lesson, that the author wants you to think when reading the book. (Poster-sized)
4. Sketch scenes from the novel. Do at least three (unless otherwise approved). Write a short paragraph on the back explaining why you chose to draw the scene.
5. Design a children's book telling a child's version of your novel. Not all novels will work for this project (consider whether the theme of the novel is one small children would understand). Books should have illustrations and a cover, too.
6. Create a monthly wall calendar with a series of memorable scenes. Each month should have an illustration/picture and a caption, in addition to the dates and days/etc. (Do all 12 months.)
7. Create and produce an alphabet book (for little kids). Show knowledge of characters and events through each letter of the alphabet. Should have illustrations and a cover.

Projects involving writing:

8. Write a magazine or newspaper-type review (critiquing and discussing) on your novel. Examine reviews of other books in magazines/newspapers to give you ideas on form/etc. (Must be at least 300 words, typed.)

9. Write a letter to the author of the book you read that explains your views of the novel. You might want to explain what the book taught you, why the book was particularly special to you, what you liked/didn't like about it, suggest ideas for a sequel/etc. Use specific examples from the book to explain what you mean.
10. Create a unit of study for your book. The unit should include each of the following items: a set of 10+ discussion questions with answers, a unit test, a worksheet, and a study/review game.
11. Write a comparison/contrast essay comparing your novel to either a movie version of the novel or another book by the same author
12. Research the author's life to find out what may have influenced him/her to write about the topics in the ways in which he/she did. Write a report describing your findings. Make sure to include a bibliography of sources you used for this report.
13. Didn't like the ending of your novel? Write a new one! (Or write an epilogue: explain what happened to all of the main characters AFTER this novel is over.) Ending or prologue must still be based on events leading up to the original ending in the real story.
14. Turn your novel into a short play. Write the screenplay (script) complete with stage directions and recommend actors and actresses to play each main part.
15. Make a newspaper about your book; include feature stories for the front page (with headlines), opinion articles from the "editor," display advertisements, classified ads, and other categories that are relevant to your story (obituaries, sports articles, entertainment calendars, etc.).

I _____ chose project number _____ to complete for Independent reading in term _____. I will follow the requirements and expectations as explained at the top of the first page. My due date for this project is _____.

Student Name (printed)

Student Signature

Parent Name (printed)

Parent Signature

Teacher Name (Printed)

Teacher Signature